APRPREP Online Prep Course

Checklist for submitting case study for review and critique Candidate name: Case study name: Date: This is a First draft Request for preliminary check through steps 2, 3 or 4 (or as noted) ☐ Revised draft ☐ Further revised draft Check the box if your case study includes: ☐ The Situation: One or two paragraphs describing the background of the problem you are expected to deal and the circumstances creating or affecting the problem. This may be called Situational Analysis. ☐ Step One: Research. ☐ Each research activity **labeled** as primary/secondary, formal/informal; qualitative/quantitative. This may be work you have done or expect to do. Activities of the same kind may be listed in groups. ☐ Each research activity shown by type (survey, interview, focus group, etc.), the source of the information (neighbors, company officials, customers, etc.) and the rationale for doing this activity (what you expect to learn; how you will use that information). ☐ If the research has been done, a summary, **Findings from Research**, perhaps a paragraph or two. Length will depend on the results, but be succinct. A problem statement, reflecting the findings from research. Perhaps one paragraph. ☐ If the research has not yet been done, problem stated as well as you can from the information you now have. ☐ Step Two: Goal or goals. One, two or three. [If more, explain.] ☐ A broad statement of the end result you hope to achieve. Good one: Bus routes and schedules will efficiently serve the needs of the community. Not-so-good one: Revise bus routes and schedules to better serve the community. [The culprit here is the word 'revise.' That's an action, not a result. Write results.]

□ **Step Three:** A list of five (5) key publics, audiences or constituent groups.

Be sure these are the most significant for success.

Tips: Who needs to know?, who will be affected?, whose permission do we need?, whose advice do we want?...

	Step Four: Objectives. For one of these groups, one short-term objective and one long-term	
	objective pointing toward your goal.	
	Work with two target groups if you wish, but don't tackle all of them for this study.	
	☐ Each objective written as a result. It has four components: The target group, the result	
	you desire, the amount you hope to achieve, and the time for completion.	
	Good one: Within FY10, positive beliefs, attitudes and feelings that employees personally	
	contribute to the industry will have risen by 10%.	
	Not-so-good one: Increase by 10% positive beliefs, attitudes and feelings that employees personally contribute to the industry within FY10	
	The culprit is 'increase' as an active verb. Show result with passive verb or adjective.	
	Step Five: Strategies. For each objective, showing HOW to work toward the objective.	
	Good one: Develop internal thought leaders through professional development and trade associations on a local and national level	
	Another: Engage managers in the process	
	Another: Use social media to test effectiveness with this target group	
	Step Six: Main message	
	A sentence or phrase to be repeated in communication with the target group	
	Good one: This is a stable but progressive company with the vision to institute change	
	Another: Strikes are ineffective in lowering prices.	
	Stan Savana Tactics to community and structuring	
	Step Seven: Tactics to carry out strategies Three tactics or tools per strategy. Subunits of that strategy	
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	Step Eight: Spokespersons	
	☐ One for each tactic	
	Step Nine: Costs	
_	Actual or estimates, in dollars, hours or other units	
	☐ Out-of-pocket	
	☐ Staff and volunteer time	
	☐ In-kind donations	
	Timetable	
	Gantt chart or some other chart to show sequence of activity concisely	
	Evaluation against objectives	
	Means of checking progress on accomplishing short-term and long-term objectives	
	Opportunity for course correction?	
	These may appear in timetable	
	Evaluation against goal	
	Means of determining progress toward goal or goals	
	This may appear in timetable	
3 .7		
No	Notes:	